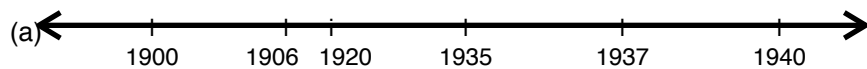


Making a Timeline Self-Quiz クイズあなた自身スケジュールを作る方法を-知っているか。

1. Have you made a timeline before? スケジュールを前に作ったか。

If **yes**, go onto #2. はい、第2.に行きなさい。 If **no**, skip ahead to #3.、3.に番号を付けるために前方にとばしてはいけない。

2. Which timeline is correct? どのスケジュールが正しいか。



If (a) and (b) look the same, go to #3. (a)および(b)が同じを見たら、3.に番号を付けることを行きなさい。

If you answered (a) go onto #3. (a)に答えたら、第3.に行きなさい。

If you answered (b) then you may begin making your timeline on your own. (b)に答えたらスケジュールを自分自身で作り始めることができる。

Look at the directions if you get stuck. スタックしている得たら方向を見なさい。

3. Read and follow the directions below. 3. 次方向を読み、続きなさい。

I'm a "tick mark"
私は「カチカチマーク」である。

Directions on how to make a timeline:

1. Draw a horizontal line across the middle of your page; place arrows at both ends (unlike your paper, time does not stop).
2. What are the maximum (highest) and minimum (lowest) values to include on your timeline? max: _____ min: _____
3. Subtract these two values: _____. This is the range of time which your timeline will span in history.
4. How many equally spaced sections can you create on your line?
_____ +1 = _____ number of tick marks
5. To find the **interval** of time that each of the equally spaced sections worth, divide step 3 by the number of tick marks in step 4. = _____ (round up to the nearest whole number).
6. Subdivide your time line by making your evenly spaced tick marks.
7. Label each tick mark - start with the lowest amount on the left, as you work your way across the page, each tick mark value increases by the interval of time (add) until they're all labeled.
8. Mark off the event dates on your time line. Add details, illustrations, and anything else which will give the reader more information.
9. Attach the Earthquake Timeline Grading Rubric to your finished timeline.



Earthquake Timeline Grading Rubric

due: Thursday, Feb. 19, 2009.

___ / 10- Timeline set up correctly

- horizontal line is straight; arrows at both ends of the line (2)
- consistent **interval** between tick marks (4)
- tick marks equally spaced (2)
- title and author of timeline (2)

___ / 10- Five or more earthquake events {accurately recorded on the timeline (1 per) with at least 2 details about each earthquake (0.5 per missing detail per earthquake)} EQ1 ____, EQ2 ____, EQ3 ____, EQ4 ____, EQ5 ____

___ / 10- Bibliography with 2 or more information resources

- in MLA format with correct punctuation (2)
- hanging indent (4)
- alphabetical order (4) requires 2 or more resources

Ways to earn bonus points on this assignment:

- ___ photos of damage from any 3 of the earthquakes (up to 3)
- ___ included details about additional EQs _____ (up to 3)
- ___ creatively decorated, and/or extra neat and/or typed information (up to 3)
- ___ turned in extra early (+2 if in by Friday, Feb.13)

___ / 30 = Total for _____ - _____ .